School of Medicine 2007-08 Faculty Development Series on Educational Scholarship

Wednesday, March 12, 2008
Medical Sciences Bldg 104/105
(Continental breakfast and lite lunch included, rsvp to dstewart@vcu.edu or 8-6591)

Guest Presenter:

Dave Davis, M.D.
Vice President, Continuing Health Care Education & Improvement Association of American Medical Colleges (AAMC)

9 – 11:30 am: **Put a Little Zing into Your Lectures:**
*Use what we know about interactivity to stimulate learning, reflection, problem solving and discussion*

The use of interactivity in large group settings has been demonstrated to better change learner performance and to increase the likelihood of better health care outcomes. Although this literature derives from research with practicing physicians, these techniques may be used with undergraduate and graduate learners.

As a result of participating in this workshop, you will be able to:

- describe the rationale & scientific basis for using interactive learning techniques
- demonstrate techniques to make large group presentations more effective learning experiences
- try out some of the interactive techniques in preparation for your own teaching

12 - 1:30 pm: **Shortening the Journey from Discovery to Effect:**
*A hard -- and hopefully helpful -- look at the gap between best clinical evidence and how it’s translated into practice*

The Institute of Medicine, Rand Corporation reports and many others have highlighted the ‘clinical care gap’ – the degree to which health care practitioners and health systems fail to apply best available evidence at the point of care. There are many reasons for this gap: the construct and development of ‘best clinical evidence’ itself; the means by which this is transmitted (or not) to the clinician and his/her patient; the characteristics of the clinician; and finally the health care system itself.

As a result of attending this presentation, you will be able to:

- describe examples of gaps between evidence & clinical care and conditions contributing to these gaps
- give examples of research in this area and what the findings suggest would “shorten the journey” from bench discovery to widespread bedside use
- describe how the interdisciplinary nature of the problem and various components of the health care system might work together to narrow the evidence-practice gap

**You may register for one or both sessions free of charge by e-mailing Debbie Stewart, dstewart@vcu.edu (indicate which session: am, pm, or both)**

sponsored by the Curriculum Office in collaboration with the Office of Faculty and Instructional Development, VCU School of Medicine on the MCV Campus. For questions, please contact Deborah Stewart at 8-6591.