

VCU School of Medicine

Virginia Commonwealth University

13th Annual Faculty Excellence Awards Program



Arnold Gold Faculty
Humanism Award



VCU/VCUHS Leadership
in Graduate Medical
Education Award



Teaching Excellence
Awards



MCVP Distinguished
Clinician Award



WISDM Professional
Achievement Award

Kontos MSB Auditorium
Wednesday, September 21, 2011

Faculty Excellence Awards Program

12:00 WELCOME PonJola Coney, M.D.
Senior Associate Dean for Faculty Affairs

13TH ANNUAL PRESENTATION OF AWARDS

Outstanding Departmental Teacher Awards Jerome F. Strauss, III, M.D., Ph.D.
in Health Sciences Education Dean, School of Medicine
Executive VP for Medical Affairs
VCU Health System

Jan F. Chlebowski, Ph.D.
Associate Dean, Graduate Education

Outstanding Teacher Awards in..... Susan R. DiGiovanni, M.D.
Undergraduate Medical Education Assistant Dean, Medical Education

Alan Dow, M.D., M.S.H.A.
Assistant Dean, Medical Education

- Best Teacher in the Course and Clerkship Awards
- Faculty with High Evaluation Awards

Teaching Excellence Awards Jerome F. Strauss, III, M.D., Ph.D.

- The Enrique Gerszten, M.D. Faculty Teaching Excellence Award
- The Irby-James Award for Excellence in Clinical Teaching
- The Distinguished Mentor Award
- The Educational Innovation Award

Leonard Tow Humanism in Medicine Award Christopher Woleben, M.D.
presented by The Arnold P. Gold Foundation Associate Dean, Student Affairs

Women in Science, Dentistry and Medicine..... Susan M. Lanni, M.D.
Professional Achievement Award President, WISDM Faculty Organization

MCV Physicians Distinguished Clinician Award John D. Ward, M.D., M.S.H.A.
Chief Medical Officer, VCU Medical Center/
MCV Physicians

VCU/VCUHS Leadership in Graduate Medical Education..... Mary Alice O'Donnell, Ph.D.
“LGME” Award Associate Dean, Graduate Medical Education

1:00 CLOSING REMARKS..... Jerome F. Strauss, III, M.D., Ph.D.
PonJola Coney, M.D.

All are invited to lunch on the Plaza, see last page of program for lunch ticket.

The Awards

TEACHING EXCELLENCE AWARDS*

The Enrique Gerszten, M.D. Faculty Teaching Excellence Award recognizes extraordinary accomplishment in all aspects of education. This award is the School of Medicine's highest recognition for teaching. The award is funded by gifts to the MCV Foundation. This year's recipient receives from the endowment fund a cash award of \$1,113.40 and \$4,453.60 for scholarship and educational development.

The Irby-James Award for Excellence in Clinical Teaching recognizes superior teaching in clinical medicine taught in the last two years of medical school and residency training, and encourages excellence in an increasingly complicated and challenging educational environment. The award is funded by a gift to the MCV Foundation. A cash award from the endowment fund is given to the recipient. This year's cash award is \$3,383.

The Distinguished Mentor Award recognizes significant contributions to the career development of others, such as mentorship to fellow faculty members, junior faculty, residents, fellows, graduate students, post-docs, medical students or other mentoring relationships. The recipient receives a cash award of \$500 and \$1,000 for scholarship and educational development.

The Educational Innovation/Educational Research Award recognizes an individual faculty member, a group, or an academic unit for a significant educational innovation or educational research. The recipient receives a cash award of \$500 with an additional \$1,000 for scholarship and educational development.

Each award recipient's name will be placed on a plaque in the lobby of Sanger Hall. A photo of each recipient will be placed in Sanger Hall's Curriculum Corridor.

LEONARD TOW HUMANISM IN MEDICINE AWARD PRESENTED BY THE ARNOLD P. GOLD FOUNDATION

The Humanism in Medicine Awards, initiated by The Arnold P. Gold Foundation, recognize a graduating medical student and a faculty member at participating medical schools. The purpose of the Leonard Tow Humanism in Medicine Award is to underscore the value of humanism in the delivery of care to patients and their families. The principles of integrity, excellence, compassion, altruism, respect, empathy and service are paramount qualities in the recipients of this award. The Gold Foundation bestows a personalized certificate and a \$1,000 prize each on a graduating medical student and a faculty member, nominated and selected by their peers. Additional information may be found at http://www.medschool.vcu.edu/facultyaffairs/career_dev/awards/humanism.html. The medical student who received this award in 2011 was Megan Shandelson Lemay. Her award was presented at Student Honor's Day in May.

WOMEN IN SCIENCE, DENTISTRY, AND MEDICINE (WISDM) PROFESSIONAL ACHIEVEMENT AWARD

The primary purpose of this annual award is to recognize those women who are a role model and mentor, promoting the professional development of other women faculty, and demonstrate excellence in: 1) success as a mentor and role model for women faculty; 2) professional excellence: accomplished in their primary area of practice (clinical, basic sciences, etc.); 3) leadership: university administrative duties, and other leadership roles; 4) Scholarship; 5) teaching expertise. Additional information about the award and the list of previous recipients may be found at http://www.medschool.vcu.edu/wims/wisdm/pro_achieve_award.html

The Awards

MCV PHYSICIANS DISTINGUISHED CLINICIAN AWARD

Sponsored by the Medical College of Virginia Physicians (MCVP), this annual award recognizes clinical excellence among faculty at the VCU Medical Center. Criteria considered include, but are not limited to, the following attributes for patient care: compassion, clinical effectiveness, efficiency, comprehensiveness, availability and responsiveness to patients. For additional information, contact MCV Physicians.

VCU/VCUHS LEADERSHIP IN GRADUATE MEDICAL EDUCATION AWARD

This award recognizes outstanding contributions to medical education by residency and fellowship directors. Criteria for selection include: a fully accredited residency program; evidence of dedication and effectiveness in teaching residents/fellows; behaviors that are value-based and highly principled; an exemplary role model; a program with benchmark features from which the field can learn; participation in a national program director's association. For additional information, contact the Graduate Medical Education Office.

OUTSTANDING DEPARTMENTAL TEACHER AWARD IN HEALTH SCIENCES EDUCATION

Honors outstanding teaching in departments with substantial teaching commitments in undergraduate, graduate, and professional studies. Selection is determined by a process developed by each basic sciences department. Each award recipient receives an outstanding teacher pin, a certificate, and \$100 for educational development.

OUTSTANDING TEACHER AWARDS IN UNDERGRADUATE MEDICAL EDUCATION

Best Teacher in the Course and Clerkship Awards recognize a faculty member as the best teacher in each course and clerkship in the MI, MII, and MIII years through student and course director evaluations. Each award recipient receives an outstanding teacher pin, a certificate, and \$100 for educational development.

Faculty with High Evaluation Awards recognize faculty who have received a ranking of excellent or higher on student evaluations. Each award recipient receives a certificate.

*The School of Medicine Teaching Excellence Awards Program was established in 1999. Additional information may be found at http://www.medschool.vcu.edu/facultyaffairs/career_dev/awards/teachingawards.html.

Faculty Excellence Awards Recipients

Enrique Gerszten, M.D. Faculty Teaching Excellence Award

Craig E. Cheifetz, M.D.

Associate Professor, Department of Internal Medicine, Inova Campus

Irby-James Award for Excellence in Clinical Teaching

Frank A. Fulco, M.D.

Assistant Professor, Department of Internal Medicine, Richmond VA Medical Center

Distinguished Mentor Award

Daniel H. Conrad, Ph.D.

Professor, Department of Microbiology and Immunology

Educational Innovation Award

Pawan Suri, M.D.

Assistant Professor, Department of Emergency Medicine

Leonard Tow Humanism in Medicine Award

presented by The Arnold P. Gold Foundation

William O. McKinley, M.D.

Professor, Department of Physical Medicine and Rehabilitation

Women in Science, Dentistry, and Medicine Professional Achievement Award

Lenore M. Buckley, M.D., M.P.H.

Professor, Department of Internal Medicine

MCV Physicians Distinguished Clinician Award

Mark A. Wood, M.D.

Professor, Department of Internal Medicine

VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award

Susan R. DiGiovanni, M.D.

"Fellowship Director Award"

Professor, Department of Internal Medicine

Wilhelm A. Zuelzer, M.D.

"Program Director Award"

Professor, Department of Orthopaedic Surgery

Enrique Gerszten, M.D. Faculty Teaching Excellence Award

Craig E. Cheifetz, M.D.



In 2005, 24 third-year medical students arrived in Fairfax, the first group of students to train at the new Inova Campus of the VCU School of Medicine. Craig Cheifetz, MD, Assistant Dean for Medical Education and Student Affairs for VCU School of Medicine and Director of Undergraduate Medical Education for Inova Health System, had already been at work for three years preparing for their arrival. Dr. Cheifetz's charge: develop educational programs for 24 third and 24 fourth-year students at the Fairfax campus that provide comparable educational experiences to those available in Richmond, while taking advantage of the learning opportunities inherent in Inova's community hospital setting and diverse patient population.

In addition to the considerable task of developing student support services and teaching facilities on site, faculty needed to be trained to teach students to meet the competencies expected of VCU medical graduates. Dr. Cheifetz took steps to assure that students would have an outstanding educational experience. As two of these first clerkship directors, Samantha Buery-Joyner, MD, (OB-GYN) and Alita Mishra, MD, (Internal Medicine) recall, "When he saw the needs of the young medical school campus, he immediately helped to create resources on site to further develop our volunteer faculty." Dr. Cheifetz applied his training from the Stanford Faculty Development Program in Clinical Teaching to create a Faculty Development Course on Clinical Teaching for Inova faculty which has trained over 130 attending physicians to date. Dr. Cheifetz also instituted an Educational Grand Rounds series which was cited by ACGME and Inova Health System as a "Best Practice."

As the curriculum progressed, Dr. Cheifetz saw needs and enthusiastically developed programs to meet them: a pre-residency "boot camp" to prepare M4 students for internship; learning experiences to prepare new clinical students for their M3 year; a "Positive Teacher-Student Alliance" developed with Dr. Buery-Joyner, to support a safe learning environment; new research opportunities for interested students; integration of simulation training; new "Quality and Safety" and "Cultural Competency" courses; a "Residents as Teacher" program to improve teaching skills and confidence; these and other programs create an atmosphere where students and faculty both feel supported in their roles.

As Dr. Buery-Joyner and Dr. Mishra describe it, Dr. Cheifetz "nurtures a family atmosphere where students feel safe and can readily confide struggles and work on creating action plans to ensure a successful future." Marjorie Hermes, MD, Family Medicine Clerkship Director, applauds Dr. Cheifetz's "endless encouragement, open door policy and tireless work ethic."

Current and former students speak of Dr. Cheifetz with the highest praise. "Dr. Cheifetz has shown himself to be not only a gifted and motivated educator, but also has demonstrated leadership skills to weave an entire web of support for us at Inova", states Pooya Jahanshahi, M'12. Jessica Klein, M'10, needed help before her first residency interview. Dr. Cheifetz answered her frantic email and scheduled a coaching session via telephone for the next day, even while his own child was sick and in the hospital. "The simple act of kindness he demonstrated by taking a minute to write me back and calm me down when he had a sick child...is one I will never forget." Yukli Elliott, M'11, remembers that Dr. Cheifetz "took time to personally review all of the student personal statements for residency application as well as to talk over goals and aspirations." As William Yoon, M'11, says, "What makes Dr. Cheifetz exceptional is his understanding and respect for us students. He is a fearless and relentless advocate when circumstances demand."

This dedication resulted in praise from the Liaison Committee on Medical Education (LCME) for the richness and diversity of the Inova Campus learning environment. Dr. Craig Cheifetz, our 2011 Enrique Gerszten, MD, Faculty Teaching Excellence awardee, has truly achieved excellence in all aspects of medical education; teaching, mentoring, innovation, and leadership.

Irby-James Award for Excellence in Clinical Teaching

Frank A. Fulco, M.D.



When you hear faculty members talking about going “on service”, they are anticipating an incredibly busy few weeks, with days full of patient care and teaching residents and students. The time commitment is so intense that many faculty plan to accomplish little of their other activities during this time. Even dedicated teachers breathe a sigh of relief when they go off service and return to their usual, somewhat more manageable, schedules. So - imagine being ward attending six months of the year. Receiving consistently outstanding evaluations from residents and students for teaching, bedside manner and clinical expertise. Accumulating a wall full of teaching awards. And, doing it all with seemingly endless energy, enthusiasm, and a smile. Frank Fulco, MD, Assistant Professor of Internal Medicine and Hospitalist, McGuire Veteran’s Administration Medical Center, and Associate Program Director, VCU Internal Medicine Training Program, and the 2011 Irby-James Award for Excellence in Clinical Teaching awardee, has accomplished all of this in ten years as a faculty member in the School of Medicine.

Dr. Fulco came to VCU as a trainee in the Med/Peds joint residency program and became Chief Resident in 2000 before joining the faculty in 2001. His teaching skills won quick recognition and he has won the Outstanding Teaching in the M3 Internal Medicine M3 Clerkship award three of the past 8 years, as well as the Outstanding Faculty Award from the Internal Medicine Residents six times.

Dr. Fulco constantly works to improve teaching and patient care by implementing innovative teaching strategies. He developed a training program for conducting safe and effective patient handoffs. He was instrumental in development of the Acute Care Cardiology rotation at the V.A. Dr. Stephanie Call, Associate Professor and Director, Internal Medicine Training Program explains that “Dr. Fulco led the curriculum development, supported the clinical teachers, evaluated the rotation on a daily basis, led efforts for improvement and led that rotation to be one of the top two rotations in our GME training program in the past year.”

Dr. Fulco does all of this while creating a challenging, yet safe space for learning. Former medical student and current colleague, Aaron Fox, MD, recalls, “I have never found another attending as adept at creating a positive learning environment as Frank Fulco.”

His current students agree:

“Cheery disposition allows people to admit deficiencies, so one can improve!! More attending and residents should display this feature.” “Dr. Fulco’s bedside manner is outstanding. He is so kind and patient... If an award were to be given for best doctor-patient relationship, it would have to go to Dr. Fulco.” “The two weeks I worked with Dr. Fulco were the 2 best weeks I experienced during my two inpatient months on medicine...He made our learning environment so comfortable and made us medical students feel like an important part of the team.” “Probably the best teaching attending I had for all of inpatient medicine.”

Dr. Fulco is not only a role model for his students, but for his colleagues as well. Lenore Joseph, MD, Associate Chief of Staff/Education at the Richmond V.A., describes Dr. Fulco as “one of the best and brightest internists I have ever encountered. He not only imparts great clinical wisdom to his trainees, he walks the walk of excellence in his own clinical practices. He leads by example in patient interactions, discussions, evidence-based and patient-centered management and documentation.”

“All of us who work in clinical medicine should strive to match Frank’s success in educating the next generation of physicians” states Jeffrey Kushinka, MD, Associate Internal Medicine Clerkship Director. For those who worry about the future of clinical teaching, you need only look to Dr. Frank Fulco’s shining example to see how to achieve excellence in teaching and patient care.

Distinguished Mentor Award

Daniel H. Conrad, Ph.D.



Excellent mentoring involves a fine balance between guiding and letting go. Daniel Conrad, Ph.D., Professor of Microbiology and Immunology and recipient of the 2011 Distinguished Mentor Award, has clearly mastered that balance.

“A good mentor is both kind and strong; friend and leader,” states Sarah Norton, M.S., Ph.D., Candidate. “As I have progressed, I always know Dr. Conrad will be there when I need him, yet he recognizes that I no longer need him to help me with everything I do.”

Jamie L. Sturgill, Ph.D., agrees, “Dr. Conrad allowed me the creative freedom I so desperately desired in a research setting while providing me with the necessary guidance required for a successful dissertation project.”

Dr. Conrad joined the MCV faculty as Assistant Professor in 1978 after completing a NIH postdoctoral fellowship in the Department of Medicine. He moved to Johns Hopkins in 1981 and returned to VCU as Professor of Microbiology in 1989. Dr. Conrad has authored over 130 peer-reviewed journal articles, earned continuous NIH funding for his research on IgE receptors, and taught students in medicine and dental hygiene, all while supervising students at all levels in his lab. Dr. Conrad makes an exceptional impact on the students in his laboratory through his good humor, unending support and enthusiasm, and careful guidance.

As doctoral student Sheinei Saleem, explains, “One of his mentoring philosophies and favorite lines is, ‘You are the expert, not me.’” The respect and encouragement this approach conveys is greatly appreciated by students. David Gibb, MD/PhD Student, recalls, “Dr. Conrad’s sincere enthusiasm for progress of my research reinforced my own confidence and motivation. On countless occasions, he would stay late to review results of an experiment or call me for status updates...Somehow, although he was the boss, it felt like we were a team.”

Learning to network and interact with other researchers is an important skill necessary for building a successful research program. Dr. Conrad offers his students career-building opportunities to participate in presentations and grant applications and often funds his students’ travel to national meetings while he stays at home. Former student Jill W. Ford, Ph.D., now Postdoctoral Fellow, David H. Smith Center for Vaccine Biology and Immunology, University of Rochester Medical Center, recalls, “When he was hosting a scientist, he frequently invited me to join them for dinner so that I could discuss my research and further develop my networking skills. He also encouraged me to foster collaborations with other investigators, both at VCU and outside of the university. This resulted in several fruitful publications for me, including one high impact co-first author publication at *Nature Immunology*. “

Dr. Conrad’s influence continues once his students graduate and move on to developing careers of their own. As former student Dania Rabah, Ph.D., currently Senior Scientist and Head of Immunopharmacology for Biogen Idec explains, “Although I have had a number of great mentors since my Ph.D. years, Dr. Conrad is still the only person I go to for advice on career choices, scientific questions, or any sort of advice.”

Joel Matthews, Ph.D., now in a research fellowship at Harvard School of Public Health, echoes this experience. “As I move on with my career, with the goal of running my own laboratory, I can see myself saying, ‘What would Dr. Conrad have done in this situation?’ I will be forever grateful for his friendship and his example.”

Dr. Conrad is the first faculty member to receive the same Teaching Excellence Award twice; he also received the Distinguished Mentor Award in 2001. The field of microbiology and immunology and the School of Medicine have benefitted from another ten years of Dr. Conrad’s dedication to supporting his graduate students personally and professionally through their years of training and professional practice.

Educational Innovation Award

Pawan Suri, M.D.



"Innovation is the ability to see change as an opportunity - not a threat" — Anonymous

Since Dr. Pawan Suri, Assistant Professor and Chairman of the Division of Observation Medicine in the Department of Emergency Medicine, joined the VCU faculty in 2008, he has embraced every opportunity to improve patient care and clinical teaching. Board certified in Emergency Medicine and Internal Medicine, he was recruited to develop an Observation Unit and Observation Medicine program. Designed to provide care to patients requiring treatment best not performed in the Emergency Department but not requiring in-patient admission, the Clinical Decision Unit (CDU) started at 5 beds and will soon grow to 18 beds. Developing this unit was no small undertaking. As Joseph Ornato, MD, Professor and Chairman of Emergency Medicine explains, "developing the CDU required clinical and educational interactions with all major medical services of the medical center to develop safe, effective, and efficient pathways allowing for extended diagnostics and therapeutics of acute complex patients in less than 24 hours. The CDU has dramatically changed admitting and care practices of MCVF faculty for patients presenting to the Emergency Department."

Dr. Suri recognized the benefits for patients of providing care in a more appropriate setting, but he also recognized the educational opportunities the CDU provided for his residents and developed the country's first required Observation Medicine rotation. The rotation provides residents with "experiences in medicine, surgery, neurology, gastroenterology, infectious diseases and many other disciplines that they would not otherwise obtain" says Timothy C. Evans, MD, Emergency Medicine Program Director. The program "allows them to see the evolution of a variety of disease states, to understand the consequences of actions or inactions taken in the emergency department on patients' outcomes, and to appreciate more fully the needs of consulting physicians." Veronica K. Sikka, MD, PhD, MHA, MPH, current resident, agrees, "We are actively involved in the admission, rounding, and discharge process and are seamlessly incorporated as part of the CDU team."

Dr. Suri routinely receives outstanding teaching evaluations and is revered by his residents for his dedication to learning. He often refers to the saying, "The eyes do not see what the mind does not know" and he makes sure that he and his trainees know as much as possible. As resident Anthony Fields, MD, explains, "He is a veritable walking search engine when it comes to medical literature and is a huge proponent of evidence-based medicine and its practical application."

Colleagues look to Dr. Suri for guidance as well, explains Julie Mayglothling, MD, Assistant Professor of Emergency Medicine. "He is my go-to guy with most medical (and non-medical) questions. He is approachable, articulate, and never the least bit condescending." Kirk Cumpston, DO, Assistant Professor of Clinical Toxicology, describes Dr. Suri as skillfully balancing his teaching of "facts, diagnostics, differentials and therapies, with compassion, empathy and the highest ethical and moral standards." Dr. Suri's personal commitment to lifelong learning is exemplified by his role as one of VCU's first Physician Informaticists and his recently completed VCU Executive Fellowship in Physician Leadership.

Dr. Suri's tireless efforts have resulted in the country's first formal University-approved Division of Observation Medicine. He is also the first Program Director for the new VCU Emergency Medicine/Internal Medicine residency program, the 12th such program in the nation. This program combines training leading to Board eligibility in both specialties. Dr. Suri also serves as Chair of the American College of Emergency Physician's Section on Combined EM-IM training.

As Dr. Evans summarizes, "He has made our students, our residents, our department and therefore our medical school and hospital better as a result of his efforts." For his efforts to go beyond his successes and continuously improve care for our patients and teaching for his students, we honor Dr. Pawan Suri with the 2011 Educational Innovation award.

Faculty Excellence Awards

Leonard Tow Humanism in Medicine Award

William O. McKinley, M.D.



“The physician should not treat the disease but the patient who is suffering from it”
— Maimonides

Dr. William McKinley, Carl W. LaFratta MD Professor of Physical Medicine and Rehabilitation, and Director, Physical Medicine and Rehabilitation Residency Program, the 2011 Leonard Tow Humanism in Medicine Awardee, clearly exemplifies this adage.

As a family member of one of his patients describes, “Dr. McKinley has been there for us the entire way through my sister’s injury. He has been a source of information, comfort and hope as the entire family has struggled with the changes and uncertainty. He is patient with our questions and has a calm, quiet, reassuring manner that makes it easy to trust him and his team and that she will get the very best care imaginable to make her as independent as possible again. You can tell he cares about his patients by his questions and you can tell he cares about how they will be doing once they leave his hospital. We all know spinal injuries often have lifelong effects and Dr. McKinley’s concern and caring goes beyond what is happening in the early stages of recovery.”

Dr. McKinley has long been recognized as an outstanding clinician in his work with patients and families to face the challenges of spinal cord injury. Since he completed his residency in Physical Medicine and Rehabilitation (PM&R) at VCU in 1989, he has dedicated his career to advancing the art and science of rehabilitation. He has served as the Director of the Spinal Cord Injury (SCI) Rehabilitation Medicine Service for 20 years. His expertise in spinal cord injury, electrodiagnosis, and musculoskeletal rehabilitation have contributed to clinical research in SCI and pain assessment to improve patient care. Dr. McKinley served as Principal Investigator for ten years in a federally-designated VCU Model System of Spinal Cord Injury recognizing the excellence of care his service provides. His research publications have earned numerous awards from academic societies and journals. Richmond Magazine consistently designates Dr. McKinley as a “Top Doc” in PM&R.

Dr. McKinley also serves as the Director of the PM&R residency program and Medical Student Electives Coordinator/Preceptor. In this capacity, as a teacher and mentor, he instills into the minds of his students the values and principles associated with his mission to restore hope, function, and quality of life for individuals with SCI. He furthers this goal by consistently demonstrating behaviors that reflect integrity, compassion, and respect. His skill in and dedication to teaching have been repeatedly honored with the annual PM&R Faculty Teaching Award.

David, a patient, commented “I don’t know what I would have done without Dr. McKinley. He has helped me recover when I didn’t think I could...Dr. McKinley helped me understand that what I do now will have an impact on how strong and well I will be when I get back home and into the future. He did not try to sugarcoat my situation, but was supportive and direct. I appreciate that.”

The Arnold P. Gold Foundation initiated the Humanism in Medicine Awards in 1991 to recognize students and faculty members who best demonstrate the Foundation’s ideals of outstanding compassion in the delivery of care, respect for patients, their families, and healthcare colleagues, as well as demonstrated clinical excellence.

As attested to by students, family members, colleagues, and above all, the patients who entrust their futures to him, Dr. William McKinley is a most worthy recipient of this honor.

Women in Science, Dentistry, and Medicine Professional Achievement Award

Lenore M. Buckley, M.D., M.P.H.



If you've been in the School of Medicine for a while, there's a good chance you have been at a committee meeting or case conference when a woman, sitting towards the back of the room if possible, will raise her hand to make a comment. As people recognize her calm, familiar voice, they turn - and listen. They know that Dr. Lenore Buckley, Professor of Pediatrics and Elam C. Toone, Jr., Professor of Internal Medicine, this year's WISDM Professional Achievement Award honoree, will have something insightful to say that will enrich the conversation.

As colleague Betty Anne Johnson, M.D., Ph.D, Professor of Medicine, explains, "In former days, we used to refer to "triple threat" faculty members who excelled in research, teaching, and clinical activity. Dr. Buckley merits classification as a "quadruple threat" faculty member as she not only excels as a researcher, teacher, and clinician, but as an administrator."

Dr. Buckley served in leadership roles in the MCV/VCU Women in Medicine Faculty Organization from 1996-2005, and as a member of the SOM Committee on the Status of Women and Minorities (COSOWAM). Dr. Buckley led the 1997 SOM Faculty Survey on Needs for Career Development and Mentoring, which led to annual evaluations of chairs by faculty, salary equity review, and greater recognition of the impact of mentoring. Dr. Buckley helped to develop the VCU SOM Faculty Mentoring Guide, used by institutions around the country.

Dr. Buckley was the first woman appointed to the MCV Hospital Authority Board, where she served for 8 years. She serves as a member of the MCV Physicians Board. In 2008-09, Dr. Buckley chaired the SOM Promotion and Tenure Policy Revision Committee and facilitated the policy that includes recognition of clinical service toward promotion.

Dr. Buckley has focused her research on the effects of inflammatory arthritis and its treatment on bone health and ways to identify high-risk lupus patients for early preventive treatment. Dr. Buckley has 30 peer-reviewed publications and has served on numerous national committees in the area of drug safety. She recently served as a reviewer for the Institute of Medicine report on Calcium and Vitamin D intake.

An exceptional teacher, Dr. Buckley has served as Medical Director of the Rheumatology Teaching Clinic for 16 years and has been honored four times with the Department of Internal Medicine Teaching Excellence Award.

As a rheumatologist board-certified in adult and pediatric rheumatology, Dr. Buckley treats patients from childhood through adulthood. As Wendy Klein, M.D., Associate Professor Emeritus of Internal Medicine, OB-GYN, and Senior Deputy Director Emeritus, VCU Institute for Women's Health states, "She is compassionate and caring in meeting the needs of patients and families whose disorders often present complex, multi-organ challenges. She is kind, caring, attentive and humble, with a calm demeanor that puts everyone at ease."

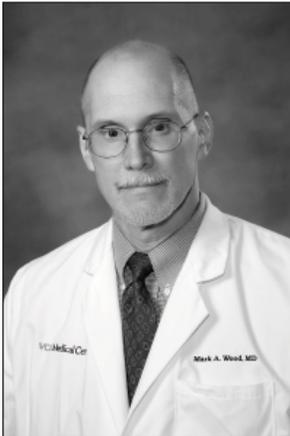
A tireless patient advocate, Dr. Buckley is active in the Arthritis Foundation and The Lupus Foundation of America. She was awarded the 2007 Robert S. Irby Award for Volunteer Leadership from the Virginia Chapter of the Arthritis Foundation. In 2006 she received the MCV Physicians Clinician of the Year Award, the highest award given for clinical expertise at VCU.

Dr. Buckley is highly valued by colleagues at all levels for her accessibility, wisdom and thoughtful guidance. Florina Constantinescu, M.D., M.S., Ph.D., FACR, Director, Rheumatology Resident Education, Washington (DC) Hospital Center, recalls, "She taught me how to disentangle and manage the very busy life of an academic career, the balance of a medical practice, teaching, research, self-education, and the dedication to family."

We honor Dr. Lenore Buckley for her contributions that continue to improve knowledge, clinical care, and faculty life in the School of Medicine.

MCV Physicians Distinguished Clinician Award

Mark A. Wood, M.D.



In today's high-tech world of medicine, you might picture a cardiac electrophysiologist at work completely surrounded by advanced machinery, engrossed in printouts, monitors, and the other medical technology required to make accurate diagnoses and provide state of the art patient care. In contrast, here is how the colleagues of Dr. Mark Wood, 2011 MCV Physicians Distinguished Clinician of the Year describe him at work:

"He is never looking at his cell phone, or being distracted by a smart phone or other electronic distractors. When he is with a patient, he is completely and totally focused on them. He is a marvelous listener. He makes his patients feel that they are the only one that matters, the only one in the room and that all of their concerns are appreciated and heard." says Dr. Ken Ellenbogen, MD, Hermes A. Kontos Professor of Cardiology and Chair of the VCU Division of Cardiology, Pauley Heart Center.

"It is my great fortune to be in the clinic at the same time as Mark and to share patients with Mark on a regular basis. His patients view him as a caring and compassionate clinician." shares Dr. Michael Hess, MD, Professor of Cardiology and Chairman, Division of Cardiopulmonary Laboratories and Research. "He is both a joy to work with and an excellent physician in his care for patients."

A native of Memphis, Dr. Wood came to MCV for his residency training and three fellowships in research and clinical cardiology as well as cardiac electrophysiology. He completed an additional fellowship at UVa before returning to VCU as Assistant Director of the Cardiac Electrophysiology (EP) Laboratories and Assistant Professor of Internal Medicine in 1991, rising to the rank of Professor in 2004.

In addition to being a skilled and compassionate physician, Dr. Wood has been a pioneer in patient safety. Dr. Ellenbogen recalls that "Mark introduced me and all our partners and trainees to a method for caring for our patients that involved developing a "checklist" manifesto for performing clinical procedures. In other words, Mark decided that all of our patients should benefit from an organized and thoughtful approach to a complex procedure." As Dr. John Nestler, William Branch Porter Professor and Chair, Department of Internal Medicine explains, "Mark is an internationally acknowledged expert in his field...and has instituted quality systems and processes that have resulted in a remarkable 0% procedural complication rate in the EP laboratory over the past ten years." Dr. Wood also instituted a daily meeting when all patient providers, including physicians, fellows, nurses, and students participate and discuss patients to improve communication and support the best patient care.

Dr. Wood's accomplishments include a long history of federal and private industry funding, authorship or co-authorship of over 300 research papers, serving as editor for five textbooks, and recognized excellence as a teacher, with nearly 200 presentations locally, across the country, and around the world. His students have awarded him the Clinical Cardiology Fellows Faculty Teaching Award in 1998, the Department of Medicine Distinguished Faculty Teaching Award in 2004 and the Outstanding Teacher in the Cardiovascular Course Undergraduate Medical Education Award from the second year medical students for six years.

Dr. Wood's philosophy of clinical practice is that at every encounter, the patient deserves your undivided attention. "Sit down, listen to the patient, and before acting, ask, 'Is this what I would want for myself and my family?'"

Isn't this approach what all of us would want for ourselves and our families? His rare combination of patient-centered care, compassionate bedside manner, and masterful clinical and technical skill make Dr. Mark Wood most deserving of the 2011 MCV Physicians Distinguished Clinician Award.

VCU/VCUHS Leadership in Graduate Medical Education Award

Susan R. DiGiovanni, M.D.

“Fellowship Director Award”



Sometimes being a Fellowship Program Director can seem like an invisible job. Fellows are few in number, somewhere between trainee and faculty. While expected to take on increasing responsibility for their own professional development, fellows must meet ACGME competencies for education and training. It takes someone with truly exceptional skill to balance the educational and clinical skills needs of fellows, successfully meet accreditation requirements, and earn not only the respect of colleagues, but national recognition. Susan DiGiovanni, MD, Nephrology Fellowship Program Director, Assistant Dean for Medical Education, and Professor and Eminent Scholar in Internal Medicine has achieved this and more since assuming leadership of the Nephrology Fellowship Program in 2004.

Since then, Dr. DiGiovanni has transformed the program, adding a board review program, journal club, and renal grand rounds to increase the focus on education. She is always accessible for teaching. “She met with the fellows on a weekly basis before their clinic to go over clinical cases and board type questions,” explains Todd W. B. Gehr, MD, Chair of the Division of Nephrology and Professor of Internal Medicine. During her tenure, the fellowship has expanded to four competitive fellowship slots, remarkable in a time when some fellowships struggle to fill available vacancies.

Dr. DiGiovanni’s efforts have resulted in two successful accreditation cycles and her program has become a model for others. In 2007, Dr. DiGiovanni was asked to Chair the VCUHS GME Accreditation Committee. As Stephanie Call, MD, Internal Medicine Training Program Director says, “This is a tough role, requiring review of multiple documents and requiring strong leadership as the committee strives to keep programs in line with ever-changing accreditation requirements, yet still support the focus on education.” Evan Reiter, MD, Associate Professor and Program Director, Otolaryngology-Head and Neck Surgery, the new Chair, is thankful to have had Dr. DiGiovanni as his predecessor. “Dr. DiGiovanni provided outstanding leadership and insight...she helped to strengthen and streamline the role of the committee, which has helped me in assuming the reins of such an efficiently working body.”

Dr. DiGiovanni has achieved local and national recognition for her teaching skills, and serves on the American Society of Nephrology test item writing and test review committee for the Nephrology In-Training Exam. She has been granted designation as a VCU “Eminent Scholar” for achieving national eminence in a discipline as judged by her peers on the evidence of effective teaching and productive scholarship.

In 2010 Dr. DiGiovanni was named Assistant Dean for Medical Education, and is playing a key role in the ongoing undergraduate medical curriculum redesign. She also coordinates the M2 Renal Course and nephrology core lectures for internal medicine residents and “therefore she has been an influential educator and mentor for many physicians across the training spectrum,” says Dan Carl, MD., Assistant Professor of Internal Medicine, former fellow and current faculty member and current Nephrology Program Director.

Diane Biskobing, MD, Associate Professor of Medicine and Program Director, Endocrinology and Metabolism describes Dr. DiGiovanni’s influence: “For me, as an associate subspecialty program director, her strong advocacy for her fellows is inspiring. She has served as a strong model for new program directors and is an example to all of us.”

Colleague Anna Vinnikova, MD, agrees. “I find Dr. DiGiovanni’s organizational abilities astounding. She is able to juggle an array of responsibilities with the appearance of effortless grace, which in reality requires unrelenting self-discipline, hard work, and sacrifice of personal time.”

We honor Dr. Susan DiGiovanni for being, in the words of her Chair, Dr. Gehr, “a great clinician and scientist, dedicated mentor, extraordinary teacher, the perfect person to direct the education of our young physicians to be.” Dr. DiGiovanni’s positive impact on her fellows, students, and colleagues is clearly visible to all of us.

VCU/VCUHS Leadership in Graduate Medical Education Award

Wilhelm A. Zuelzer, M.D.

“Program Director Award”



If there was a GME Program Director Superhero, Dr. Wil Zuelzer could certainly wear the cape. Dr. Zuelzer, Professor and Vice Chair of Orthopedic Surgery, has served as Program Director for nine years and has led the program through two successful Resident Review Committee (RRC) evaluations, receiving full accreditation with commendation. The RRC report complimented program excellence in documentation and evaluation, two areas that can be challenging in a busy surgical setting. While guiding his residents through a rigorous five-year training program, he maintains a busy clinical practice, active service commitment and a productive scientific writing and presentation schedule. Demonstrating his strong commitment to basic science research, he has found time to serve on four Ph.D. committees, three as primary advisor. Residents in his program typically present an average of 11 papers each at national meetings during the year.

With this level of dedication and results, it is not a surprise that colleague Brian Kaplan, Program Director, General Surgery Residency Training Program, can say that Dr. Zuelzer “is revered by both educational leaders and his residents.” Amber T. Cox, C-TAGME, Residency Program Coordinator, agrees, “He is always encouraging and supportive of our residents and staff. He really cares about people and takes the time to ask them how they are doing.”

When Dr. Zuelzer became Program Director in 2002, he incorporated multiple approaches to support resident education, including grand rounds, journal club, morbidity and mortality conferences, in-training examination review, and protected time to focus on learning. He established a weekly basic science lecture to focus on the science behind clinical care and developed a highly productive resident research program.

As Jennifer S. Wayne, Ph.D. Professor of Biomedical Engineering and Orthopedic Surgery, and Director, Orthopedic Research Laboratory explains, “Dr. Zuelzer strongly believes...that whether or not research ultimately becomes a part of the resident’s career, they must have experience in answering important questions in the field, know what it is to perform high quality research, and be able to critically analyze the literature. Residents would often return from fellowship interviews saying their interview focused more on the research they accomplished and the role the resident played in the project, to which they could confidently answer, ‘All of it.’”

Those who have trained with Dr. Zuelzer attest to the influence he has had on their professional and personal development.

“During my time as a resident he was an incredibly supportive and wonderful resident director...he really cared about all of the residents as distinct people. He cared about every aspect of our lives, from how we were doing emotionally to how well we were learning.” (Dr. Victoria Keuster). “His expectations of the residents were quite high, but he also displayed a degree of caring for their personal lives...this kind of leadership is the best kind because it stimulates hard work out of respect, rather than fear.” (Dr. Scott Nasson)

“Dr. Zuelzer was an excellent mentor and someone I have strived to emulate.” (Dr. William Mihalko). “What I find even more impressive than the breadth of (his) commitments is the characteristic energy, tenacity, and attention to detail that make him such an effective leader.” (Dr. Rob Neff). “He is vigilant in making sure the rules are obeyed...I have been personally called by Dr. Z at my home to make sure that I was not coming in too early and that I was having the appropriate amount of time between shifts.” (Dr. Andrew Moritz)

Robert S. Adelaar, MD, Professor and Chairman of Orthopedic Surgery, sums it up well. “When Dr. Zuelzer does something, he puts his heart and soul into the project and the residency has flourished because of that.” Dr. Wil Zuelzer’s commitment to excellence and his personal connection to his resident trainees is most deserving of recognition with the 2011 Leadership in GME Program Director Award.

*Outstanding Departmental Teacher Award in
Health Sciences Education*

M. Alex Meredith, Ph.D.

Department of Anatomy and Neurobiology

Carmen Sato-Bigbee, Ph.D.

Department of Biochemistry and Molecular Biology

Roy T. Sabo, Ph.D.

Department of Biostatistics

Briana M. Ratliff, Ph.D.

Department of Epidemiology and Community Health

Elizabeth Prom-Wormley, Ph.D., M.P.H.

Department of Human and Molecular Genetics

Ronald Smeltz, Ph.D.

Department of Microbiology and Immunology

Patrick Beardsley, Ph.D.

Department of Pharmacology and Toxicology

Gea-Ny Tseng, Ph.D.

Department of Physiology and Biophysics

Levent Dumenci, Ph.D.

Department of Social and Behavioral Health

Selection of the outstanding departmental teacher is determined by a process developed by each basic sciences department.

*Outstanding Teacher Awards in
Undergraduate Medical Education*

Best Teacher in the Course and Clerkship Awards

M-I Courses

Joel Silverman, M.D.	Behavioral Sciences Course
Raymond Colello, D.Phil.	Gross and Developmental Anatomy Course
Jeff Dupree, Ph.D.	Gross and Developmental Anatomy Course
John Bigbee, Ph.D.	Histology Course
Virginia Pallante, M.S.	Human Genetics Course
Deborah Lebman, Ph.D.	Immunology Course
Carmen Sato-Bigbee, Ph.D.	Medical Biochemistry Course
Paul Ratz, Ph.D.	Medical Biochemistry Course
Michael Fox, Ph.D.	Neurosciences Course
Linda Costanzo, Ph.D.	Physiology Course
Saba Masho, M.D., M.P.H., Dr.P.H.	Population Medicine Course

M-II Courses

Isaac Wood, M.D.	Behavioral Sciences Course
Margaret Grimes, M.D.	Cardiovascular Course
Christopher Woleben, M.D.	Careers in Medicine Course
David Gardner, M.D.	Endocrine Course
Doumit BouHaider, M.D.	Gastrointestinal Course
Susan Roseff, M.D.	Hematology/Oncology Course
Michael Edmond, M.D., M.H.A., M.P.A.	Microbiology Course
Cynthia Cornelissen, Ph.D.	Microbiology Course
Beth Rubinstein, M.D.	Musculoskeletal Course Course
Lenore Joseph, M.D.	Nervous System Course
Kimberly Sanford, M.D.	Pathogenesis Course
Edward Ishac, Ph.D.	Pharmacology Course
Susan DiGiovanni, M.D.	Renal Course
R. Paul Fairman, M.D.	Respiratory Course
Fidelma Rigby, M.D.	Women's Health Course

M-I and M-II Courses

Douglas Franzen, M.D., M.Ed.	Foundations of Clinical Medicine Course-IM Preceptor
John Siedlecki, M.D.	Foundations of Clinical Medicine Course-FM Preceptor
Walter Chun, M.D.	Foundations of Clinical Medicine Course-Pediatrics Preceptor
Brett Law, M.D.	Foundations of Clinical Medicine Course-M1 Small Group Leader
Cynthia McMurtry, M.D.	Foundations of Clinical Medicine Course-M2 Small Group Leader

*Outstanding Teacher Awards in
Undergraduate Medical Education*

Best Teacher in the Course and Clerkship Awards

M-III Clerkships

John Phillips, M.D.

Rita Willett, M.D.

Thomas George, M.D.

James Bennett, M.D., Ph.D.

Nicole Karjane, M.D.

N. Romesh Wijesooriya, M.D.

Susan Waller, M.D.

Huan Vu, M.D.

Family Medicine Clerkship

Medicine Clerkship

Medicine Clerkship

Neurology Clerkship

Obstetrics/Gynecology Clerkship

Pediatrics Clerkship

Psychiatry Clerkship

Surgery Clerkship

*Outstanding Teacher Awards in
Undergraduate Medical Education*

Faculty with High Evaluation Awards

M-I Courses

Alex Meredith, Ph.D.

Jack Haar, Ph.D.

Colleen Jackson-Cook, Ph.D.

Ronald Smeltz, Ph.D.

Suzanne Barbour, Ph.D.

Robert Diegelmann, Ph.D.

Tomasz Kordula, Ph.D.

Kathryn Holloway, M.D.

Margaret Boadle-Biber, D.Phil.

George Ford, Ph.D.

Michael Edmond, M.D., M.H.A., M.P.A.

Gonzalo Bearman, M.D., M.P.H.

Gross and Developmental Anatomy Course

Histology Course

Human Genetics Course

Immunology Course

Medical Biochemistry Course

Medical Biochemistry Course

Medical Biochemistry Course

Neurosciences Course

Physiology Course

Physiology Course

Population Medicine Course

Population Medicine Course

M-II Courses

Kenneth Kendler, M.D.

Edward Ishac, Ph.D.

Mark Wood, M.D.

Michelle Whitehurst-Cook, M.D.

Fidelma Rigby, M.D.

Diane Biskobing, M.D.

Michel Aboutanos, M.D., M.P.H.

Laurel Lyckholm, M.D.

Gonzalo Bearman, M.D., M.P.H.

Julia Nunley, M.D.

Lenore Buckley, M.D.

Elizabeth Waterhouse, M.D.

H. Davis Massey, D.D.S., M.D., Ph.D.

Sandra Welch, Ph.D.

Linda Costanzo, Ph.D.

Margaret Grimes, M.D.

James Messmer, M.D.

Christine Isaacs, M.D.

Nicole Karjane, M.D.

Behavioral Sciences Course

Cardiovascular Course

Cardiovascular Course

Careers in Medicine Course

Careers in Medicine Course

Endocrine Course

Gastrointestinal Course

Hematology/Oncology Course

Microbiology Course

Musculoskeletal Course

Musculoskeletal Course

Nervous System Course

Pathogenesis Course

Pharmacology Course

Renal Course

Respiratory Course

Respiratory Course

Women's Health Course

Women's Health Course

*Outstanding Teacher Awards in
Undergraduate Medical Education*

Faculty with High Evaluation Awards

M-III Clerkships

Jim Miller, M.D.

Family Medicine Clerkship

Lenore Buckley, M.D.

Medicine Clerkship

Alpana Dhar, M.D.

Medicine Clerkship

David Leszczyszyn, M.D., Ph.D.

Neurology Clerkship

Hamid Sadeghian, M.D.

Neurology Clerkship

Scott Vota, D.O.

Neurology Clerkship

Aaron Goldberg, M.D.

Obstetrics/Gynecology Clerkship

Robert Shayne, M.D.

Pediatrics Clerkship

Asadullah Khan, M.D.

Pediatrics Clerkship

David Friedel, M.D.

Pediatrics Clerkship

Madhu Gowda, M.D.

Pediatrics Clerkship

David Albright, M.D.

Psychiatry Clerkship

Alice Jesudian, M.D.

Psychiatry Clerkship

Ronald Merrell, M.D.

Surgery Clerkship

2011 Teaching Excellence Awards Nominees

Michel Aboutanos, M.D., M.P.H., Department of Surgery

Cheryl Al-Mateen, M.D., Department of Psychiatry

Richard Brookman, M.D., Department of Pediatrics

Therese Duane, M.D., Department of Surgery

Catherine Grossman, M.D., Department of Internal Medicine

Sherif Meguid, M.D., Department of Psychiatry

Enhanced Teaching Practice (ETP) at CrossOver Ministry Inc.,
Department of Family Medicine

Evan Reiter, M.D., Department of Otolaryngology

Aradhana Bela Sood, M.D., M.S.H.A., Department of Psychiatry

Jamal Zweit, Ph.D., D.Sc., Department of Radiology

Congratulations to our Nominees!

###

Special Thanks

Office of Faculty Affairs

Kathy Kreutzer, Writer

VCU Creative Services

Allen Jones

Curriculum Office

Lelia Brinegar

Dean's Office

Joan Barrett, Ruth McIntosh-Brandt, Ann-Marie Taranto

Student Affairs

Janet Mundie

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Ad Hoc Committee on Faculty Excellence Awards

Jan F. Chlebowski, Ph.D., Associate Dean, Graduate Education

Deborah Stewart, Teaching Awards Program Coordinator, School of Medicine

Isaac Wood, M.D., Senior Associate Dean, Medical Education and Student Affairs

Previous Teaching Award Winners

ENRIQUE GERSZTEN, M.D. FACULTY TEACHING EXCELLENCE AWARD

Linda S. Costanzo, Ph.D., 1999
James L. Levenson, M.D., 2000
R. Paul Fairman, M.D., 2001
Isaac Keith Wood, M.D., 2002
Robert L. Balster, Ph.D., 2003
Richard M. Costanzo, Ph.D., 2003
Suzanne E. Barbour, Ph.D., 2004
Robert F. Diegelmann, Ph.D., 2005
David F. Gardner, M.D., 2006
Edward J.N. Ishac, Ph.D., 2006
Leslie S. Satin, Ph.D., 2007
Enrique Gerszten, M.D., 2008
Tomasz Kordula, Ph.D., 2009
Raphael J. Witorsch, Ph.D., 2009
Alan Dow, M.D., M.S.H.A., 2010

IRBY-JAMES AWARD FOR EXCELLENCE IN CLINICAL TEACHING

David R. Salter, M.D., 1999
Joel A. Blum, M.D., 2000
Cesar I. Kanamori, M.D., 2001
Robert K. Schneider, M.D., 2003
Robert A. Adler, M.D., 2004
Alpha (Berry) A. Fowler, III, M.D., 2005
Brian J. Kaplan, M.D., 2006
Stephanie A. Call, M.D., M.S.P.H., 2007
John G. Pierce, Jr., M.D., 2008
Douglas S. Franzen, M.D., M.Ed., 2009
Barry V. Kirkpatrick, M.D., 2010

EDUCATIONAL INNOVATION/EDUCATIONAL RESEARCH AWARD

Joann N. Bodurtha, M.D., M.P.H., 1999
Michelle Whitehurst-Cook, M.D., and Rita Willett, M.D., 1999
Carol L. Hampton, M.M.S., 2000
Alice S. "Dolly" Pakurar, Ph.D., 2001
Thomas M. Kerkering, M.D., 2002
Charles O. Frazier, M.D., 2003
Edward J.N. Ishac, Ph.D., 2004
J. Dennis Hoban, Ed.D., 2005
Isaac K. Wood, M.D., 2006
Leanne M. Yanni, M.D., and Team, 2007
Alan Dow, M.D., M.S.H.A., and Team, 2008
Curtis N. Sessler, M.D., and Team, 2008
Thomas Palliative Care Program, VCU Massey Cancer Center, 2009
Molecular Diagnostics Practicum Academic Unit, 2010

DISTINGUISHED MENTOR AWARD

John Bigbee, Ph.D., 1999
W. Hans Carter, Jr., Ph.D., 2000
Suzanne R. Lavoie, M.D., 2000
Daniel H. Conrad, Ph.D., 2001
Mary D. Nettleman, M.D., M.S., 2001
Cynthia M. Heldberg, Ph.D., 2002
Sandra P. Welch, Ph.D., 2002
Deborah L. Haller, Ph.D., 2003
George R. Leichnetz, Ph.D., 2004
Roland N. Pittman, Ph.D., 2005
David X. Cifu, M.D., 2005
Chris Gennings, Ph.D., 2006
John E. Nestler, M.D., 2006
James M. Messmer, M.D., M.Ed., 2007
John N. Clore, M.D., 2008
Clive M. Baumgarten, Ph.D., 2009
Richard G. Moran, Ph.D., 2009
Richard M. Costanzo, Ph.D., 2010
Paul H. Ratz, Ph.D., 2010

2011 Awards Selection Committees

Faculty Teaching Excellence Awards

Susanne Appleton, M.D., Department of Pediatrics (Housestaff)
Nirjhor Bhowmik, Class of 2012
Cynthia Cornelissen, Ph.D., Department of Microbiology and Immunology
Alan Dow, M.D., Department of Internal Medicine
Marcie Goeden, Class of 2012
Tomasz Kordula, Ph.D., Department of Biochemistry & Molecular Biology
Kathy Kreuzer, M.Ed., Office of Faculty Affairs, Interim Chair (non-voting)
Pretal Muldoon, Ph.D. Student, Department of Pharmacology/Toxicology
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Deborah Stewart, B.I.S., Office of Faculty Affairs (non-voting)
Raphael Witorsch, Ph.D., Department of Physiology and Biophysics

Outstanding Teacher Awards in Undergraduate Medical Education

M-I Awards

John Bigbee, Ph.D., Histology
Lelia Brinegar, M.Ed., Curriculum
Devin Cash, M-I Curriculum Representative
Robert Diegelmann, Ph.D., Biochemistry
Susan DiGiovanni, M.D., Curriculum
Douglas Hidlay, M-I Curriculum Representative
Saba Masho, M.D., Population Medicine
Allison Setia, M-I Curriculum Representative
Isaac Wood, M.D., Curriculum

M-II Awards

Lelia Brinegar, M.Ed., Curriculum
Severn Churn, Ph.D., Nervous System
Cynthia Cornelissen, Ph.D., Microbiology
Susan DiGiovanni, M.D., Curriculum
Phillip Ernest, M-II Curriculum Representative
Edward Ishac, Ph.D., Pharmacology
David Jessee, M-II Curriculum Representative
Polina Rovner, M-II Curriculum Representative
Isaac Wood, M.D., Curriculum

M-III Awards

Cheryl Al-Mateen, M.D., Psychiatry
Melissa Bradner, M.D., Family Practice
Lelia Brinegar, M.Ed., Curriculum
Warren Felton, M.D., Neurology
Jeff Kushinka, M.D., Internal Medicine
Fidelma Rigby, M.D., Obstetrics/Gynecology
Michael Ryan, M.D., Pediatrics
Rahul Anand, M.D., Surgery
Isaac Wood, M.D., Curriculum

VCU/VCUHS Leadership in Graduate Medical Education Award

Judy Brannen, M.D., Veterans Affairs Medical Center
Ralph "Ron" Clark, M.D., VCU Health System
Stephen Cohen, M.D., Obstetrics/Gynecology, SOM
Lenore Joseph, M.D., Veterans Affairs Medical Center
Mary Alice O'Donnell, Ph.D., Graduate Medical Education
Margaret Vandermark, Dean's Office, School of Medicine

Faculty Excellence Awards

2011 Faculty Excellence Awards Program

The Office of Faculty Affairs hope you enjoyed the program. Thank you for coming. See you next year!

Your ticket for lunch is below.

Tear along the line and present ticket to caterer to receive lunch.

This is your ticket for lunch on the Plaza.

Enjoy!