

**2013-2014 VCU SCHOOL OF MEDICINE
M-3 CLERKSHIP EVALUATION**

Student:		Group #:		Date:	
Evaluator:		Location:			

Instructions:

Check the box that most nearly approximates the student's performance. This evaluation form is to be used to assess student performance and will be the basis for the resident and attending physician portion of the final grade. Evaluate the student at the M-3 Level, taking into account their degree of experience from previous M-3 clerkships.

Patient Care

Performing History and Physical/Mental Status Exam Skills

<input type="radio"/> 10	<input type="radio"/> 9	<input type="radio"/> 8	<input type="radio"/> 7	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> N/A
Exceptionally reliable, complete, and accurate. Elicited subtle findings.	Generally accurate and reliable. Identified pertinent findings.			Was often unreliable or inaccurate, missed essential findings.			Unable to evaluate.	

Patient Management and Clinical Judgement

<input type="radio"/> 10	<input type="radio"/> 9	<input type="radio"/> 8	<input type="radio"/> 7	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> N/A
Exceptional ability to formulate a problem list and plan for management independently; was perceptive in assessment of changes in patient status.	Consistently able to formulate problem list and management plan with help; was regularly aware of patient status.			Was unable to formulate a complete problem list and management plan; was often unaware of patient-related data and patient status.			Unable to evaluate.	

Application of Scientific Knowledge and Method (Medical Knowledge)

Fundamentals of Medical Knowledge

<input type="radio"/> 10	<input type="radio"/> 9	<input type="radio"/> 8	<input type="radio"/> 7	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> N/A
Exceptional knowledge of basic science and medical pathophysiology; used knowledge to solve problems; used medical literature extensively.	Acceptable knowledge of basic science and major concepts of medical pathophysiology; showed some evidence of outside reading on assigned patients.			Had major gaps in essential medical knowledge; showed little evidence of textbook or outside reading.			Unable to evaluate.	

Differential Diagnosis

<input type="radio"/> 10	<input type="radio"/> 9	<input type="radio"/> 8	<input type="radio"/> 7	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> N/A
Formed an expanded and complete differential diagnosis independently. Exceptional.	Knew several of the diagnostic possibilities to include some major diagnostic possibilities with help.			Marginal understanding of the diagnostic possibilities for many patients.			Unable to evaluate.	

Patient Engagement and Communication (Interpersonal and Communication Skills)

Ability to communicate information - Oral Presentations

<input type="radio"/> 10	<input type="radio"/> 9	<input type="radio"/> 8	<input type="radio"/> 7	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> N/A
Exceptionally organized, thorough and concise; almost always identified and presented essential findings.	Organized, thorough, tried to be concise and presented essential findings.			Demonstrated tendency to be disorganized or incomplete; had difficulty presenting essential findings concisely.			Unable to evaluate.	

Ability to communicate information - Written Patient Evaluations (history, physical, progress notes, etc.)

<input type="radio"/> 10	<input type="radio"/> 9	<input type="radio"/> 8	<input type="radio"/> 7	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> N/A
Exceptionally clear, organized, and thorough. Rarely omitted relevant findings.	Organized and thorough; usually included all relevant information.			Poorly organized or incomplete; omitted essential information.			Unable to evaluate.	

Ability to communicate information - Interpersonal Skills

10 9 8 7 6 5 4 3 N/A

Exceptional ability in establishing relationships of mutual respect and dignity with patients and families, medical staff, and team members. Established effective relationships with patients, families, and team members. Demonstrated difficulty in dealing with patients, families, medical staff, or team members. Unable to evaluate.

Self-Directed Learning and Self-Assessment (Practice-Based Learning and Improvement)

10 9 8 7 6 5 4 3 N/A

Exceptional use of Passport to monitor clinical experience; proactively sought an appropriate range of patient encounters. Effectively used evidence in patient care. Used Passport to monitor clinical experience, and completed basic Passport requirements. Attempt to use evidence in patient care. Rarely used Passport to monitor clinical experience. Failed to use evidence in patient care. Unable to evaluate.

Putting Care in Practical Context (Systems-Based Learning)

10 9 8 7 6 5 4 3 N/A

Exceptionally effective in accessing/utilizing resources needed for effective and efficient patient care. Attempted to access/utilize resources needed for effective and efficient patient care. Did not access/utilize resources needed for effective and efficient patient care. Unable to evaluate.

Professionalism:

Please rate the attributes you **personally observed** for this student, in terms of expectations for this level of training.

BEHAVIOR	EXPECTATIONS	Met	Did Not Meet *	No opportunity to observe
Accountability	Takes responsibility for his/her actions; Behaves in an ethical, responsible, and dependable manner; Completes requirements and assignments; Is punctual for clinic, rounds, etc.			
Attitude	Intellectually curious, seeks and accepts constructive feedback and uses it to improve performance; Makes a conscious effort to exceed ordinary expectations. Demonstrates initiative and enthusiasm in all aspects of clinical care.			
Confidence Level	Confidence level is consistent with skill level and the student knows his/her limitations.			
Honor & Integrity	Maintains high personal standards; Is honest and fair in his/her interactions; Represents the School of Medicine well. Maintains patient confidentiality.			
Humanistic / Altruistic Qualities	Demonstrates sensitivity and responsibilities to patients' culture, age, gender, and disabilities. Tries to provide comfort/aid to those who are struggling or in distress.			
Motivation for Independent Learning	Participates as an active learner; Shows evidence of preparation (reading). Consults current literature, and communicates findings. Shows initiative in all aspects of learning. Contributes to the learning of others.			
Appearance	Maintains a well-groomed, professional appearance.			

* If "did not meet expectations" column is checked in the professionalism grid above, then further explanation is required below. Your comments are helpful in our overall evaluation of the student in identifying strengths and weaknesses and are particularly helpful in counseling sessions. Please provide any examples of problem areas so that appropriate feedback may be provided to the student.

OVERALL COMMENTS ARE REQUIRED FOR THE STUDENT'S RECORD:

Formative comments for student only -- these comments do not go into the dean's letter: