

## **Technical Standards for School of Medicine Graduate Students:**

Students must meet the technical standards below for admission to and graduation from the advanced degree programs of the School of Medicine. VCU acknowledges Section 504 of the 1973 Vocational Rehabilitation Act and the Americans with Disabilities Act (ADA), and the Americans with Disabilities Act Amendments Act of 2008.

A student enrolled for an advanced degree must possess, exhibit and utilize skills in the five major areas below. A student who believes they may qualify for reasonable accommodations regarding these five areas must contact the VCU Division for Academic Success. Note that the use of a trained intermediary means that a candidate's judgment must be mediated by someone else's power of selection and observation; therefore, third parties cannot be used to assist students in accomplishing curricular requirements in the five skill areas below.

I. Observation: Students must be able to observe demonstrations in the areas of their degree programs appropriate for their degree requirements.

II. Communication: Students should be able to speak, read and write in English. Students must be able to communicate effectively and professionally with fellow students, faculty members and staff in both written and spoken English, including in settings when the time available for communication is limited.

III. Motor: Students should have the necessary motor skills to perform tasks appropriate to and required for their training programs.

IV. Intellectual: Students should possess the intellectual skills necessary to perform actions appropriate to and required for their training program

V. Behavioral: Students must exhibit good judgment, integrity and motivation, complete all responsibilities related to their training in a timely fashion, and develop effective, respectful relationships with fellow students, faculty members and staff. Students must be able to adapt and function effectively under stressful, changing and uncertain environments.

Approved by the School of Medicine Graduate Programs Committee: August, 2019