

**From:** GreatMail@lists.aamc.org <GreatMail@lists.aamc.org>  
**Sent:** Tuesday, March 24, 2020 12:16 PM  
**To:** Michael Grotewiel <michael.grotewiel@vcuhealth.org>  
**Cc:** Jodi Yellin <jyellin@aamc.org>; Rebekah Corlew <rcorlew@aamc.org>; Felisha Tankard <ftankard@aamc.org>  
**Subject:** Re: [EXTERNAL] Re:[greatmail] Workplans for graduate students and post-docs on NIH/NSF grants working remotely

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Dear All,

Thank you so much for the input I received for the question below. We, as all of you, will continue to support our graduate students and post-docs throughout this time-financially and otherwise.

I am sharing a list (not by order of importance) of the suggestions I received.

1. working on data analysis and design of experiments
2. reading scientific literature
3. attending journal clubs by zoom or another platform
4. attending lab meetings by zoom or another platform
5. writing drafts of manuscripts
6. preparing grant/fellowship applications
7. starting dissertation chapters, i.e., literature review for those not at that stage, or completing dissertations by those more advanced
8. seeking journals for unsolicited reviews
9. preparing research seminars, and/or posters for meetings
10. taking online courses to enhance skillsets for experimental work (e.g., bioinformatics, bioengineering techniques, Python, as examples)
11. perform computational modeling
12. review SOP techniques
13. search sequence data
14. secondary analysis
15. work collaboratively to outline an experimental plan for a study
16. work on figures for a collaborative manuscript-typically one member of the team is better at plotting or figure representation and the whole team could share authorship
17. enhancing career development through NIH OITE, for instance

In addition:

Ensure students are prepared for VPN access, and that data is accessible. Access to specialized software should be considered.

Thesis advisory committee meetings, qualifying exams and dissertation defenses may continue through a combination of in-person, and on-line approaches.

Mentors have been asked to check with their mentees every other day.

My very best wishes for your well-being and of your families.

Maria Lima

**From:** "GreatMail@lists.aamc.org" <GreatMail@lists.aamc.org>  
**Reply-To:** Maria D Lima <mlima@med.cuny.edu>  
**Date:** Thursday, March 19, 2020 at 3:46 PM  
**To:** Maria D Lima <mlima@med.cuny.edu>  
**Cc:** Jodi Yellin <jyellin@aamc.org>, Rebekah Corlew <rcorlew@aamc.org>  
**Subject:** [EXTERNAL] Re:[greatmail] Workplans for graduate students and post-docs on NIH/NSF grants working remotely

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Please reply directly to me do not reply to all.

**A clarification is needed in that students and post-docs will continue to be paid.**

Maria Lima

**From:** Maria D Lima <mlima@med.cuny.edu>  
**Date:** Thursday, March 19, 2020 at 3:25 PM  
**To:** "greatmail@lists.aamc.org" <greatmail@lists.aamc.org>  
**Cc:** Jodi Yellin <jyellin@aamc.org>, Rebekah Corlew <rcorlew@aamc.org>  
**Subject:** Workplans for graduate students and post-docs on NIH/NSF grants working remotely

Dear everyone,

My institution is requesting that faculty come up with a work plan to justify graduate student and post-doc payments on NIH/NSF grants now that they are working remotely and may not be doing experiments. Would you share any plans from your faculty? I will collect all the information and summarize the results.

Thanks for your participation and be safe,

Maria Lima

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